

YSGOL MAES Y GWENDRAETH

ADRODDIAD BLYNYDDOL Y LLYWODRAETHWYR I'R RHIENI 2016/2017 (TACHWEDD 2017)

Cadeirydd y Llywodraethwyr

Mr. Dafydd Jones

68 Heol Cynrol
Betws
Rhydaman
Sir Gaerfyrddin
SA18 2HW
Ffôn: 01269 592744

Clerc y Llywodraethwyr

Mrs Tina Davies (Rheolwr Busnes)

Ysgol Maes Y Gwendraeth
74 Heol y Parc,
Cefneithin,
Llanelli.
SA14 7DT
Ffôn: 01269 833900

Dyma restr lawn o'r Llywodraethwyr

ENW	STATWS	TYMOR YN GORFFEN
Mr M K Lewis	AALL	31 AWST 2017
Cyng T Davies	AALL	31 AWST 2017
Cyng W J W Evans	AALL	31 AWST 2017
GWAG	AALL	
Mr H C Scourfield	AALL	31 AWST 2017
Mr T Burton	Rhiant	14 HYDREF 2017
Mrs S James	Rhiant	14 HYDREF 2017
Mrs E Rees	Rhiant	14 HYDREF 2017
Mrs N A Phillips	Rhiant	14 HYDREF 2017
Mr. John Price	Rhiant	14 HYDREF 2017
Mrs N Tobias	Rhiant	14 HYDREF 2017
Mr Nigel Williams	Cymunedol	4 Mai 2020
Dr Rhodri Griffiths	Cymunedol	18 Mai 2020
Mr Roy James	Cymunedol	24 Ebrill 2020
Mr D H Jones	Cymunedol	17 TACHWEDD 2017
Mr W Jones	Cymunedol	17 TACHWEDD 2017
Miss M Williams	Athrawes	29 MEDI 2017
Dr N I Evans	Athrawes	22 MEDI 2017
Mrs W Tinnuche	Staff	14 HYDREF 2017
Mr. W Evans	Pennaeth	

Daeth cyfnod pedair blynedd nifer o lywodraethwyr yr ysgol i ben ar 31 Awst 2017 gyda chyfnodau aelodau eraill yn gorffen ym mis Tachwedd 2017. Golyga hyn newid sylweddol i'r corff gydag aelodau newydd yn cael eu hethol ar ran rhieni, staff a'r gymuned. Hoffai'r ysgol ddiolch iddynt am eu cefnogaeth ers agor yr ysgol ym mis Medi 2013

Datganiad y Gyllideb



EICH CYNGOR arleinamdani
www.sirgar.llyw.cymru

YOUR COUNCIL doitonline
www.carmarthenshire.gov.wales

Eich cyf / Your ref:		Gofynnwr am / Please ask for:	Mr. Dylan Jones
Fy nghyf / My ref:	C/DWJ/ead	Llinell Uniongyrchol / Direct Line:	01267 246707
Dyddiad / Date:	21/06/2017	E-bost Uniongyrchol / Direct E-mail:	DyWJones@sirgar.gov.uk DyWJones@carmarthenshire.gov.uk

Maes Y Gwendraeth

4064

Annwyl Bennaeth

Dear Headteacher

Gwelir isod crynodeb sefyllfa ariannol
terfynol eich ysgol ar gyfer 2016/17.

Please see below a summary of your
school's final outturn position for 2016/17.

£

Gwariant Net 2016/17	3,558,737	Net Expenditure 2016/17
Dyraniad Ariannu yn ôl Fformwla 2016/17	-3,470,010	Formula Funding Allocation 2016/17
Diffyg Ariannol yn Cario Drosodd o 2015/16	<u>32,721</u>	Deficit Carried Forward from 2015/16
Diffyg Ariannol yn Cario Drosodd i 2017/18	<u>121,448</u>	Deficit Carried Forward to 2017/18

Pe bai gennych unrhyw ynholiad ynglŷn â'r
uchod, yna cysylltwch â'r Adran RHYLL ar naill
ai (01267) 246709, 246710 neu 246711.

If you have any queries regarding the
above, please contact the LMS Section on
either (01267) 246709, 246710 or 246711.

Yn gywir / Yours sincerely

Gareth Morgans

Cyfarwyddwr Addysg a Gwasanaethau Plant Gweithredol / Interim Director of Education and Children's Services

Camau a gymerwyd yn dilyn cyfarfod Blynyddol y Llywodraethwyr.

Ni chynhaliwyd cyfarfod llynedd

STAFFIO

Gwelwyd y newidiadau canlynol o ran staffio:-

Staff newydd Medi 2017:

Miss Alys Golding - Gwyddoniaeth a Mathemateg

Miss Cerys Davies-Harries – Cymraeg

Mrs Elin Thomas - Mathemateg

Mr Neil Maliffant – Technoleg

Miss Sioned Thomas – Cyfnod mamolaeth Mrs Rhian Thomas

Miss Celyn Jukes – Cyfnod mamolaeth Mrs Angharad Evans

Miss Meleri Roberts-Hicks – Cynorthwydd Dosbarth

Mr Gareth Potter – Swyddog Datblygu Rygbi

Staff sydd wedi gadael ddiwedd Tymor yr Haf

Mrs Angela Rees

Data CA3

	Un disgybl fel % (DPC)	Cymraeg		Saesneg		Mathemateg		Gwyddoniaeth		DPC	
2016/17	0.8	95.5	2	95.5	2	96.2	1	97.0	3	95.5	1
2015/16	0.9	93.0	2	96.5	1	93.9	3	96.5	3	92.2	3
2014/15	0.8	90.4	3	89.1	4	90.6	4	89.8	4	89.1	3
2013/14	0.6	88.1	4	87.0	4	88.8	4	89.9	4	85.8	3
2012/13	0.6	88.4	3	72.5	4	74.3	4	72.5	4	66.1	4

	Un disgybl fel % (DPC)	Celf	Dylunio a Thechnoleg		Daearyddiaeth	Hanes			
2016/17	0.8	99.2	2	98.5	2	98.5	1	98.5	1
2015/16	0.9	96.5	3	97.4	3	98.3	1	97.4	2
2014/15	0.8	92.2	4	93.0	4	92.2	3	91.4	4
2013/14	0.6	90.5	4	94.1	3	90.5	3	93.5	2
2012/13	0.6	81.9	4	86.0	4	76.0	4	81.9	4

	Un disgybl fel % (DPC)	Technoleg Gwybodaeth		Iaith Dramor Fodem		Cerddoriaeth		Addysg Gorfforol	
2016/17	0.8	99.2	2	96.2	1	99.2	1	99.2	1
2015/16	0.9	100.0	1	97.4	1	98.3	1	95.7	3
2014/15	0.8	93.0	4	85.9	4	90.6	4	92.2	4
2013/14	0.6	89.9	4	78.7	4	79.3	4	89.9	4
2012/13	0.6	80.7	4	71.9	4	76.6	4	81.9	4

Nifer y disgyblion 15 oed a oedd ar y gofrestr yn Ionawr 2017: 114 Canran y disgyblion 15 oed a:

	gofrestrodd am o leiaf un cymhwyster	enillodd drothwy Lefel 1	enillodd drothwy Lefel 2	Enillodd drothwy Lefel 2 gan gynnwys TGAU mewn Saesneg neu Cymraeth iaith gyntaf a mathemateg	Sgôr bwyntiau gyfartalog 9 fesul disgybl wedi'i chapio (2)	Sgôr bwyntiau gyfartalog 8 fesul disgybl wedi'i chapio (2)	Sgôr bwyntiau gyfartalog eang am bob disgybl
Ysgol 2016-17	100	98	82	72	387	354	567
Ardal All 2016-17	100	98	72	57	360	336	466
Cymru 2016-17	99	94	67	55	350	325	456
Ysgol 15/16/17	65					217	588
Ysgol 14/15/16	33					106	577

Nifer y bechgyn 15 oed a oedd ar y gofrestr yn Ionawr 2017: 47 Canran y bechgyn 15 oed a:

	gofrestrodd am o leiaf un cymhwyster	enillodd drothwy Lefel 1	enillodd drothwy Lefel 2	Enillodd drothwy Lefel 2 gan gynnwys TGAU mewn Saesneg neu Cymraeth iaith gyntaf a mathemateg	Sgôr bwyntiau gyfartalog 9 fesul disgybl wedi'i chapio (2)	Sgôr bwyntiau gyfartalog 8 fesul disgybl wedi'i chapio (2)	Sgôr bwyntiau gyfartalog eang am bob disgybl
Ysgol 2016-17	100	96	77	66	381	347	553
Ardal All 2016-17	100	97	67	53	348	324	439
Cymru 2016-17	99	93	62	51	337	33	432
Ysgol 15/16/17	60					204	561
Ysgol 14/15/16	33					111	543

Nifer y merched 15 oed a oedd ar y gofrestr yn Ionawr 2017: 67 Canran y merched 15 oed a:

	gofrestrodd am o leiaf un cymhwyster	enillodd drothwy Lefel 1	enillodd drothwy Lefel 2	Enillodd drothwy Lefel 2 gan gynnwys TGAU mewn Saesneg neu Cymraeth iaith gyntaf a mathemateg	Sgôr bwyntiau gyfartalog 9 fesul disgybl wedi'i chapio (2)	Sgôr bwyntiau gyfartalog 8 fesul disgybl wedi'i chapio (2)	Sgôr bwyntiau gyfartalog eang am bob disgybl
Ysgol 2016-17	100	100	87	76	391	359	577
Ardal All 2016-17	100	98	78	61	373	348	495
Cymru 2016-17	100	96	72	59	364	338	482
Ysgol 15/16/17	69					231	616
Ysgol 14/15/16	32					100	614

Targedau Meintiol

CYFNOD ALLWEDDOL 4

Blwyddyn 11 Haf 2018

L2+	-	75%
L2	-	86%
L1	-	98%
DPC	-	75%

CYFNOD ALLWEDDOL 3

Blwyddyn 9 bresennol

	Targed L5+	Targed L6+	Targed L7+
Saesneg	96%	72%	29%
Cymraeg	96%	72%	28%
Mathemateg	96%	76%	36%
Gwyddoniaeth	97%	76%	36%
Dangosydd Pynciol Craidd	96%		

Presenoldeb

Cyfanswn Presenoldeb	=	94.6%
Absenoldebau awdurdodedig	=	4.3%
Absenoldebau anawdurdodedig	=	1.1%

Targedau Presenoldeb

2017 - 2018	=	94.8%
2018 - 19	=	94.9%
2019 - 2020	=	95%

Dyddiadau Blwyddyn Ysgol

Dyma ddyddiadau'r flwyddyn ysgol 2017/2018

Tymor yr Hydref	4 Medi 2017 – 22 Rhagfyr 2017
Tymor yr Gwanwyn	8 Ionawr 2018 – 29 Mawrth 2018
Tymor yr Haf	16 Ebrill 2018 – 20 Gorffennaf 2018

Amseriad y Dydd

Cyfarfod Athrawon	8.40yb	-	8.45 yb
Cofrestru/Gwasanaeth	8.45yb	-	9.15 yb
Cyfnod 1	9.15yb	-	10.15yb
Cyfnod 2	10.15yb	-	11.15yb
EGWYL	11.15yb	-	11.35yb
Cyfnod 3	11.35yb	-	12.35yp
CINIO	12.35yp	-	1.25yp
Cyfnod 4	1.25yp		2.30yp
Cyfnod 5	2.30yp	-	3.30yp

Prospectws ysgol

Mae'r prospectws newydd ar gyfer y flwyddyn addysgol nesaf yn gyflawn gan gydymffurfio â'r gofynion statudol.

Disgbylion sydd wedi gorffen addysg orfodol

BLWYDDYN 11	
Dychwelyd i Flwyddyn 12 yr ysgol	76
Dychwelyd i Flwyddyn 12 ysgol arall	2
Coleg/Addysg Bellach	27
Prentisiaeth	4
Byd Gwaith/Hyfforddiant	4
Ddim ar gael ar gyfer Addysg/Hyfforddiant/Byd Gwaith	1
Heb Ymateb	
Cyfanswm	114

BLWYDDYN 13	
Prifysgol neu Goleg	40
Prentisiaeth	1
Byd Gwaith (Llawn /Rhan Amser)	8
Byd Gwaith/Hyfforddiant	
Nôl yn yr Ysgol	
Heb Ymateb	3
Di-waith	
Cyfanswm	52

Disgyblion Anabl

Mae'r ysgol yn medru darparu ar gyfer disgyblion anabl. Mae ystafelloedd penodol i hwyluso'r trefniadau yn ogystal â thoiledau arbennig ar gyfer yr anabl ar y safle. Mae'r mynedfaoedd i'r prif adeiladau yn hylaw ac addas iawn. Mae'r ysgol yn ateb gofynion y Ddeddf Gwahaniaethu ar sail Anabledd Rhan 4. (Deddf Anghenion Addysgol Arbennig ac Anabledd 2001) Mae'r ysgol yn datblygu ymhellach eleni ei chynllun mynediad gan ddilyn cyngor yr awdurdoddd addysg.

Gwybodaeth ar sut mae'r ysgol yn gweithredu er mwyn hybu bwyta ac yfed iach gan ddisgyblion yn yr ysgol

Mae'r ysgol yn gweithio'n agos iawn â gwasanaeth arlwyo'r sir i sicrhau ein bod yn annog disgyblion i fwyta'n iach. Darperir dŵr yfed i ddisgyblion fwynhau gyda'r cinio ac mae dŵr ar gael o fewn ardaloedd eraill yn yr ysgol. Ar hyn o bryd ni chaniateir sglodion gan amlaf ac rydym yn rhannu dymuniadau'r gwasanaeth arlwyo parthed bwyta'n iach.

Darpariaeth o ran toiledau

Mae darpariaeth ddigonol o doiledau da yn bodoli o fewn yr ysgol. Mae'r adeiladau newydd yn golygu bod 51 o dai bach yn yr ysgol ar gyfer defnydd disgyblion. Mae glendid y toiledau yn cael eu monitro yn ystod y dydd ac mae'r gwasanaeth glanhau yn eu glanhau'n drwyadl ar ddiwedd pob prynhawn.

Categori Ysgol/Cyfrwng Iaith

Mae'r ysgol hon wedi'i diffinio fel ysgol benodedig ddwyieithog sy'n darparu cyfleoedd i ddisgyblion ddilyn o leiaf 80% o bynciau'r cwricwlwm trwy gyfrwng y Gymraeg neu'n ddwyieithog. Y Gymraeg yw iaith swyddogol yr ysgol o ddydd i ddydd.

Dysgir Mathemateg ddwyieithog o ran cyflwyno termau allweddol gan arwain at sefyll yr arholiadau trwy gyfrwng y Gymraeg. Ceir mynediad i bapurau Saesneg ar gyfer yr arholiadau allanol. Dysgir y Fagloriaeth trwy gyfrwng y Gymraeg. Rhoddir cyfleoedd i ddisgyblion ddewis eu cyfrwng sef y Gymraeg neu'r Saesneg o ran cyrsiau Gwyddoniaeth o flwyddyn 8 ymlaen. Dilyniir cyrsiau'r bartneriaeth o fewn Dinefwr (oed 14-16) yn y Gymraeg neu'n ddwyieithog gan ddibynnu ar ddarpariaethau'r Coleg.

Cwricwlwm

Mae'r ysgol yn cynnig darpariaeth lawn o bynciau ac yn cydymffurfio â'r gofynion statudol. Mae rhaglen gyfoethog o gydweithio gyda'r ysgolion cynradd yn bodoli ac mae hyn yn sicrhau trosglwyddiad da wrth i'r disgyblion ymuno â ni ym mis Medi bob blwyddyn. Mae'r ddarpariaeth o bynciau yn cael eu chwyddo yn yr ystod oedran 14-19 am fod yr ysgol yn gweithio mewn partneriaeth gydag ysgolion Dinefwr 14-19 ac mewn partneriaeth gydag Ysgolion Bro Myrddin a'r Strade ar gyfer cyrsiau 16+

Yn Cyfnod Allweddol 3 gweithreda'r ysgol system o setio bras a setiau mwy caeth wrth i'r disgyblion gyrraedd pynciau TGAU a Galwedigaethol.

Anghenion Dysgu Ychwanegol

Mae'r ysgol yn ymfalchio yn y ffaith ei bod yn darparu canolfan arbenigol, Canolfan yr Eithin, ar gyfer disgyblion awtistig ac anghenion iaith a lleferydd eraill.

Trwy ddefnyddio'r côd ymarfer "Adnabod, Asesu a Darparu" ar gyfer disgyblion sydd ag anghenion arbennig mae'r ysgol yn cydnabod bod yna Ddysgu Ychwanegol i'w gael ar draws yr ystod oedran a gallu, a'i hamcanion

felly yw rhoi'r ddarpariaeth orau i ateb gofynion unigolion. Mae'r ysgol yn cydweithio'n agos iawn gyda'r awdurdod addysg gogyfer ag addasu a datblygu'r system bresennol.

Mae'r dull o weithredu ym Maes y Gwendraeth yn un llwyddiannus gan y gwneir asesiad cynnar o'r plant. Yna mae'r plant yn cael eu monitro a derbyniant y gofal/cymorth angenrheidiol. Mae mwy o hyblygrwydd bellach i'r ysgol fod yn hyblyg wrth ddarparu'n ddiogel ar gyfer disgyblion Anghenion Dysgu Ychwanegol.

Trefnir hyfforddiant i'r staff yn ôl y galw ac ar gyfer staff sydd ynghlwm wrth y ddarpariaeth gan fod datblygiadau parhaol yn y maes. Fel ysgol rydym yn ymwybodol iawn fod gennym dimau llwyddiannus iawn a thrwy glustnodi'r adnoddau priodol gallwn sicrhau bod gan bob disgybl ADY berffaith chwarae teg i ddatblygu a thyfu yng nghwmni ei gyfoedion.

Carwn gydnabod ein diolch i'r Adran Addysg a Gwasanaethau plant am bob cefnogaeth. Yn ogystal, cydnabyddwn y bartneriaeth lwyddiannus iawn sy'n bodoli rhwng yr ysgol a'r rhieni.

Nifer y disgyblion ar gofrestr yr ysgol sydd ag anghenion ychwanegol = 167

Nifer y disgyblion ar gofrestr yr ysgol sydd â datganiadau o Anghenion Addysgol Ychwanegol = 34

Derbynia'r ysgol ymateb cadarnhaol cyson gan swyddogion y sir.

Camau sydd wedi eu cymryd i ddatblygu neu feithrin cysylltiadau â'r gymuned.

Mae'n siwr eich bod yn sylweddoli mai tasg anodd fyddai cyfeirio at bob un o'r achlysuron arbennig ond yr hyn sy'n amlwg yw bod yr ysgol yn parhau i fanteisio ar bob cyfle a ddaw ar gyfer cydweithio a datblygu cysylltiadau â'r gymuned.

Mae gan yr ysgol Gronfa Elusennau y bydd y disgyblion yn cyfrannu iddi trwy weithgareddau tymhorol. Bydd disgyblion yn cael cyfle i gynnig syniadau ynghylch yr elesunnau i'w cefnogi, da nodi bod cynrychiolwyr o'r achosion da yn dod i fwynhau gwasanaeth yn yr ysgol pan ddont i dderbyn cyfraniadau.

Mae nifer o gynrychiolwyr/cymdeithasau yn ymwneud ag iechyd wedi bod yn cydweithio â'r ysgol i godi ymwybyddiaeth y disgyblion o faterion iechyd gydol y flwyddyn a balch ydym unwaith eto bod disgyblion hŷn yr ysgol, yn ôl eu harfer yn rhoi gwaed. Derbyniodd yr ysgol 'diffibriwleiddiwr' fel rhodd yn ystod tymor yr haf

Gydol y flwyddyn daeth nifer o ddiwydianwyr, awduron ac eraill i ymweld â'r ysgol er mwyn cyfoethogi'r ddarpariaeth ar gyfer ein disgyblion. Cydweithiwn yn agos iawn â Menter Cwm Gwendraeth a chwmmi Castell Howell ac mae'r bartneriaeth yn llwyddiannus iawn a'r gymuned yn amlwg yn elwa o'r berthynas honno.

Ceir enghreifftiau eraill sy'n profi gwerth a gwaith y bartneriaeth hon ee. cydweithio ar geisiadau cyllid, dramau teithiol, nawdd i brosiectau ysgol, cyfoethogi system fugeiliol / lles yr ysgol a gweithgareddau eraill.

Da nodi bod nifer sylweddol o ddisgyblion wedi manteisio ar y cyfle i fod yn rhan o berfformiadau Theatrau ac Eisteddfodau eleni. Roedd sioe'r ysgol 'Man Gwyn Man Draw' yn wefreiddiol a chafwyd llwyddiant ysgubol yn Eisteddfod yr Urdd, Penybont. Diolch yn fawr i'r staff am eu harweiniad arbennig yn rhoi o'u gorau er mwyn sicrhau'r cyfleoedd gorau i'n disgyblion. Mae nifer o ddisgyblion hefyd wedi llwyddo ar y llwyfan, y sgrin a'r radio eleni

Ymfalchia'r ysgol hefyd yn y modd effeithiol y cydweithir â chwmmi Skillstart i drefnu profiad gwaith a'r Bartneriaeth Addysg a Busnes. Yn sgil y gefnogaeth hon darperir cyrsiau safonol a chyfleoedd i gyfoethogi'r addysg a dderbynia'r disgyblion yn ogystal a darparu wythnos o brofiad gwaith ar gyfer pob disgybl ym M1.10 a 12. Mae'r profiad a geir drwy'r cyswllt hwn yn werthfawr iawn o gofio y bydd y disgyblion gan fwyaf yn cwblhau eu cyfnodau profiad gwaith yng nghymuned leol yr ysgol.

Aeth nifer o ddisgyblion ar daith i Berlin a Krakow llynedd ac mae teithiau I Efrog Newydd a sgio yn Awstria wedi eu trefnu ar gyfer y flwyddyn academaidd 2017-18.

Mae disgyblion ac adrannau perthnasol wedi bod yn llwyddiannus iawn eleni wrth iddynt gystadlu mewn eisteddfodau yn y gymuned, yr Urdd ac yn yr Eisteddfod Genedlaethol.

Mae drysau'r ysgol ar agor i'r gymuned mewn sawl modd e.e. gwahoddir cwmnïau proffesiynol i gyflwyno dramâu, gwahoddir y cyhoedd i gynyrchiadau a chyngherddau'r ysgol ac mae'n dda nodi bod nifer o'r ysgolion cynradd sy'n ein bwydo yn parhau i fanteisio ar y cyfle i ddod i'r ysgol yn achlysurol i rannu'n hadnoddau. Mae'r bartneriaeth hon yn datblygu'n ffurfiol trwy gyfrwng cytundebau partneriaeth erbyn hyn ac yn mynd o nerth i nerth.

Gwnaeth bandiau a chantorion yr ysgol yn fawr o'r cyfleoedd i swyno trigolion ein pentrefi ac mae nifer sylweddol ohonynt yn mwynhau perfformio carolau adeg y Nadolig. Bu disgyblion yr ysgol yn cyfrannu at gyngherddau'r sir eleni yn ôl yr arfer a derbyniodd y cyngherddau hyn glod uchel.

Mae gan adrannau a chyfadranau gysylltiadau ardderchog â'r gymuned; manteisir ar bob cyfle i'w cryfhau a'u hystyngi. Gan fod yr ysgol yn ymwybodol iawn o bwysigrwydd darparu addysg gyflawn ar gyfer ei disgyblion mae'r rhan a chwaraeir ganddi yn ei chymuned yn allweddol i fedru darparu'r addysg honno.

Cryfheir a chyfoethogir ein cysylltiadau â'r gymuned yn gyson. Braf yn wir yw gweld Addysg Gymunedol yn datblygu ac mae'r ysgol yn awyddus iawn i fedru cynnig cyfleoedd i agor ei drysau yn amlach ar gyfer aelodau'r gymuned. Gwelir y gymuned yn defnyddio adnoddau'r ysgol gyda'r hwyr ac ar benwythnosau.

Ymfalchiwn fel ysgol fod gyda ni berthynas dda iawn gyda'r heddlu. Mae gennym heddwas cyswllt sy'n ymweld â'r ysgol yn rheolaidd gan gydweithio'n agos gyda ni o safbwynt rhaglenni ABCh a Bugeiliol. Cawn gefnogaeth dda iawn gan yr heddlu yn lleol ac yn arbennig wrth ymwneud â materion iechyd a diogelwch e.e. parcio ger yr ysgol

Adroddiad Addysg Gorfforol

Mae'r ysgol yn darparu cyfleoedd eang i ymgymryd â bwydlen lawn o weithgareddau ar ôl ysgol.

Darperir gwersi statudol Addysg Gorfforol ar gyfer pob disgybl.

Mae'r adnoddau newydd yn destun balchder i bawb, gyda'r disgyblion a'r gymuned yn manteisio arnynt yn ddyddiol. Ceir manylion llawn am ganlyniadau'r adran o fewn yr ysgol.

Adolygiad/Addasiad Polisiau/Strategaethau.

Mae'r ysgol wedi paratoi, cadarnhau a chyflwyno polisiau newydd yn ystod y flwyddyn.

Polisi Cyflogau

Polisi cynhwysfawr sy'n golygu ein bod yn cydymffurfio â'r gofynion statudol

Polisi Codi Tâl

Mae'r polisi hwn yn amlinellu'n glir y modd y mae'r ysgol yn medru codi tâl ar gyfer gweithgareddau penodol.

Dilynwyd canllawiau Llywodraeth Cymru wrth ffurfio'r polisi.

Y pwyslais o ran strategaethau

Blaenoriaeth yr ysgol yn ystod 2016/17 yw adeiladu ar ganlyniadau da Haf 2016 trwy fireinio systemau amrywiol a pharhau i ffocysu ar safonau dysgu ac addysgu. Gwelwyd ffrwyth llafur y cynlluniau a'r camau gweithredu ym mis Awst gyda chyhoeddiad canlyniadau Haf 2017.

MAES Y GWENDRAETH SCHOOL

THE GOVERNORS' ANNUAL REPORT TO PARENTS 2016/2017 (November 2017)

Chairman of Governors Mr. Dafydd Jones

68 Heol Cynrol
Betws
Rhydaman
Sir Gaerfyrddin
SA18 2HW
Ffôn: 01269 592744

Clerk to the Governors Mrs Tina Davies (Business Manager),

Ysgol Maes Y Gwendraeth
74 Heol y Parc,
Cefneithin,
Llanelli,
SA14 7DT
Phone: 01269 833900

A complete list of the Governors

NAME	STATUS	PERIOD OF OFFICE ENDS
Mr M K Lewis	LEA	31 AUGUST 2017
Cllr. T Davies	LEA	31 AUGUST 2017
Cllr. W J W Evans	LEA	31 AUGUST 2017
VACANT	LEA	
Mr H C Scourfield	LEA	31 AUGUST 2017
Mr T Burton	Parent	14 OCTOBER 2017
Mrs S James	Parent	14 OCTOBER 2017
Mrs E Rees	Parent	14 OCTOBER 2017
Mrs N A Phillips	Parent	14 OCTOBER 2017
Mr. John Price	Parent	14 OCTOBER 2017
Mrs N Tobias	Parent	14 OCTOBER 2017
Mr Nigel Williams	Community	4 May 2020
Dr Rhodri Griffiths	Community	18 May 2020
Mr. R James	Community	24 April 2020
Mr D H Jones	Community	17 NOVEMBER 2017
Mr W Jones	Community	17 NOVEMBER 2017
Miss M Williams	Teacher	29 SEPTEMBER 2017
Mrs N I Evans	Teacher	22 SEPTEMBER 2017
Mrs W Tinnuche	Staff	14 OCTOBER 2017
Mr. W Evans	HeadTeacher	

August 2017 saw a number of the governing body's four year term come to an end, with others completing their term in November. This will lead to a number of new faces being elected as parent, staff and community representatives. We are grateful for their support since the school opened in September 2013.

Budget Statement



EICH CYNGOR arleinamdani
www.sirgar.llyw.cymru

YOUR COUNCIL doitonline
www.carmarthenshire.gov.wales

Eich cyf / Your ref:		Gofynner am / Please ask for:	Mr. Dylan Jones
Fy nghyf / My ref:	C/DWJ/ead	Llinell Uniongyrchol / Direct Line:	01267 246707
Dyddiad / Date:	21/06/2017	E-bost Uniongyrchol / Direct E-mail:	DyWJones@sirgar.gov.uk DyWJones@carmarthenshire.gov.uk

Maes Y Gwendraeth 4064

Annwyl Bennaeth Dear Headteacher

Gwelir isod crynodeb sefyllfa ariannol
terfynol eich ysgol ar gyfer 2016/17.

Please see below a summary of your
school's final outturn position for 2016/17.

£

Gwariant Net 2016/17	3,558,737	Net Expenditure 2016/17
Dyraniad Ariannu yn ôl Fformwla 2016/17	-3,470,010	Formula Funding Allocation 2016/17
Diffyg Ariannol yn Cario Drosodd o 2015/16	<u>32,721</u>	Deficit Carried Forward from 2015/16
Diffyg Ariannol yn Cario Drosodd i 2017/18	<u>121,448</u>	Deficit Carried Forward to 2017/18

Pe bai gennych unrhyw ynholiad ynglŷn â'r
uchod, yna cysylltwch â'r Adran RHYLL ar naill
ai (01267) 246709, 246710 neu 246711.

If you have any queries regarding the
above, please contact the LMS Section on
either (01267) 246709, 246710 or 246711.

Yn gywir / Yours sincerely

Gareth Morgans

Cyfarwyddwr Addysg a Gwasanaethau Plant Gweithredol / Interim Director of Education and Children's Services

Actions taken following the Annual meeting of the Governors.

No meeting last year

STAFFING The following changes in staffing took place for September 2017:

New appointments

Miss Alys Golding – Science and Maths

Miss Cerys Davies-Harries – Welsh

Mrs Elin Thomas - Maths

Mr Neil Maliffant – Technology

Miss Sioned Thomas – Mrs Rhian Thomas’ maternity leave

Miss Celyn Jukes – Mrs Angharad Evans’ maternity leave

Miss Meleri Roberts-Hicks – Teaching Assistant

Mr Gareth Potter – Rugby Development Officer

Staff who have left the end of the Summer Term

Mrs Angela Rees

KS3 Data

Cymraeg – Welsh, Saesneg – English, Mathemateg – Mathematics, Gwyddoniaeth – Science, Addysg Gorfforol – PE, Celf – Art, Cerddoriaeth – Music, Daeryddiaeth – Geography, Iaith Dramor Fodern – Modern Foreign Languages, Hanes – History, Dylunio a Thechnoleg - Design Technology, TGCh – ICT, DPC – CSI (Core Subject Indicator)

	Un disgybl fel % (DPC)	Cymraeg		Saesneg		Mathemateg		Gwyddoniaeth		DPC	
2016/17	0.8	95.5	2	95.5	2	96.2	1	97.0	3	95.5	1
2015/16	0.9	93.0	2	96.5	1	93.9	3	96.5	3	92.2	3
2014/15	0.8	90.4	3	89.1	4	90.6	4	89.8	4	89.1	3
2013/14	0.6	88.1	4	87.0	4	88.8	4	89.9	4	85.8	3
2012/13	0.6	88.4	3	72.5	4	74.3	4	72.5	4	66.1	4

	Un disgybl fel % (DPC)	Celf		Dylunio a Thechnoleg		Daeryddiaeth		Hanes	
2016/17	0.8	99.2	2	98.5	2	98.5	1	98.5	1
2015/16	0.9	96.5	3	97.4	3	98.3	1	97.4	2
2014/15	0.8	92.2	4	93.0	4	92.2	3	91.4	4
2013/14	0.6	90.5	4	94.1	3	90.5	3	93.5	2
2012/13	0.6	81.9	4	86.0	4	76.0	4	81.9	4

	Un disgybl fel % (DPC)	Technoleg Gwybodaeth		Iaith Dramor Fodern		Cerddoriaeth		Addysg Gorfforol	
2016/17	0.8	99.2	2	96.2	1	99.2	1	99.2	1
2015/16	0.9	100.0	1	97.4	1	98.3	1	95.7	3
2014/15	0.8	93.0	4	85.9	4	90.6	4	92.2	4
2013/14	0.6	89.9	4	78.7	4	79.3	4	89.9	4
2012/13	0.6	80.7	4	71.9	4	76.6	4	81.9	4

Provisional SSSP 2017

Number of pupils aged 15 who were on roll in January 2016: 150. Percentage of pupils aged 15 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including GCSE pass in English or Welsh first language and Mathematics	Core subject indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2015/16	100	100	91	70	70	370	674
LA Area 2015/16	100	98	90	66	64	367	621
Wales 2015/16	99	95	84	60	58	346	544
School 14/15/16	98	95	80	65	62	346	587
School 13/14/15	99	95	75	59	56	338	547

Number of boys aged 15 who were on roll in January 2016: 79. Percentage of boys aged 15 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including GCSE pass in English or Welsh first language and Mathematics	Core subject indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2015/16	100	100	94	70	70	366	659
LA Area 2015/16	100	97	88	64	62	361	601
Wales 2015/16	99	94	80	56	54	334	518
School 14/15/16	97	93	76	62	61	333	554
School 13/14/15	97	92	67	57	54	320	506

Number of girls aged 15 who were on roll in January 2016: 71. Percentage of girls aged 15 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including GCSE pass in English or Welsh first language and Mathematics	Core subject indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2015/16	100	100	87	70	70	374	690
LA Area 2015/16	100	98	92	69	66	374	643
Wales 2015/16	100	97	87	65	62	358	572
School 14/15/16	100	97	84	67	64	361	623
School 13/14/15	100	97	84	62	58	358	590

Quantitative Targets

KEY STAGE 4

Year 11 Summer 2017

L2+	-	75%
L2	-	86%
L1	-	98%
DPC	-	75%

KEY STAGE 3

Present Year 9

	Targed L5+	Targed L6+	Targed L7+
English	96%	72%	29%
Welsh	96%	72%	28%
Mathematics	96%	76%	36%
Science	97%	76%	36%
Core Subject Indicator	96%		

Attendance

Total Attendance	=	94.6%
Authorized absences	=	4.3%
Unauthorized absences	=	1.1%

Attendance Targets

2017 - 2018	=	94.8%
2018 - 2019	=	94.9%
2019 - 2020	=	95%

Diary for the Academic year

Dates for the school year 2017/2018

Autumn Term	4 September 2017 – 22 December 2017
Spring Term	8 January 2018 – 29 March 2018
Summer Term	16 April 2018 – 20 July 2018

Daily Time Table

Staff meeting	8.40am	-	8.45am.
Registration/Assembly	8.45am	-	9.15 am
Period 1	9.15am	-	10.15am
Period 2	10.15am	-	11.15am
BREAK	11.15am	-	11.35am
Period 3	11.35am	-	12.35pm
LUNCH	12.35pm	-	1.25pm
Period 4	1.25pm	-	2.30pm
Period 5	2.30pm	-	3.30pm

School Prospectus

The new prospectus for the next school year in full compliance with statutory requirements.

Students who have finished compulsory education

YEAR 11	
Returning to our Year 12	76
Returning to Year 12 in another school	2
College/Further Education	27
Apprenticeship	4
Employment/Training	4
Not available for EET	1
No response	
Total	114

YEAR 13	
University /College	40
Apprenticeship	1
Employment (Full/Part Time)	8
Byd Gwaith/Hyfforddiant	
Return to school	
Unemployed	
No response	3
Total	52

Disabled Pupils

The school provides for disabled pupils. Designated rooms and toilet facilities are available for their use on site. The entrances to all the main buildings are accessible. The school conforms with the requirements of the Disability Discrimination Act - Part 4 (Special Educational Needs and Disability Act 2001).

This year the school will further develop its access plan as advised by the education authority.

Information on how the school is working to promote healthy eating and drinking by pupils at the school

The school works very closely with the Catering Service of the authority in order to encourage pupils to eat healthily and we share the wishes of catering service regarding healthy eating. Drinking water (chilled) is available at lunch times and drinking water is increasingly available in other areas of the school. At present chips are not served regularly.

Provision with regard to toilets

An adequate supply of good toilets exist within the school. The provision has further improved with the new buildings, pupils have access to a total of 51 toilets. The cleanliness of the toilets is monitored during the day and the cleaning service cleans them thoroughly at the end of every afternoon.

School Category / Language Medium

This school has been designated as a bilingual school that provides opportunities for pupils to study at least 80% of curriculum subjects through the medium of Welsh or bilingually. Welsh is the official language of the school on a daily basis.

Maths is taught through the medium of Welsh, with key terms being introduced in English and Welsh, leading to examinations in Welsh. Access to English papers is available for the external examinations. The Baccalaureate is taught through the medium of Welsh. Opportunities are provided for pupils to choose to study Science through the medium of Welsh or English from year 8 onwards. Courses which form part of the partnership within Dinefwr (ages 14-19) are in Welsh or bilingually, depending on provisions by the College.

The curriculum

The school offers a full range of subjects and complies with statutory requirements. A rich programme of collaboration with primary schools exists and this ensures good transition when pupils join us in September each year. The provision of subjects is increased in the 14-19 age range as the school works in partnership with schools within Dinefwr and also in partnership with Ysgol Bro Myrddin and Ysgol y Strade for 16 + courses. In Key Stage 3 the school operates a system of banding or grouping which develops further especially so when pupils study for GCSE and vocational subjects.

Additional Learning Needs

The school is proud of the fact that it provides a specialist centre, Canolfan yr Eithin, for pupils with autism and other speech and language needs. Since February 2016 the centre has moved to a purpose built facility at the heart of the new school building.

Through the use of the Recognition, Assessment and Provision Code of practice for children with Special Needs across the spectrum of age and ability, the intention is to provide the best provision to meet the requirements of each individual. The methods of implementation in Maes Y Gwendraeth are successful in that the pupils are assessed early. The children are monitored and receive the necessary care and help.

There is now greater flexibility in the provision for Additional Needs Pupils. Extra training is arranged where necessary for staff involved with this provision, as there are continual changes in this area. We are confident as a school that we have a very effective team and by earmarking appropriate resources we can ensure that each ALN pupil has the best opportunity to grow and develop among his/her peers.

We would like to express our thanks to the Educational Social Services Department for every support, as well as acknowledging the successful partnership that exists between the school and parents.

Number of pupils with additional needs = 167

Number of pupils with statements of Additional Needs = 34

The school receives consistent positive response from county officials.

Steps taken to foster relations with the local community

It would be an impossible task to refer to every activity and occasion but one thing is certain the school has been as industrious in the community as ever, in order to make the most of opportunities for fostering and enhancing community links.

The school regularly collects for local and national charities, pupils have an opportunity to discuss how to allocate money.

A number of representatives of various societies/agencies involved with health care have been working with the school in order to raise pupil awareness of health issues throughout the year – and we are proud of the fact that Year 12/13 pupils donate blood regularly. The school was fortunate to receive a Defibrillator last summer.

Throughout the year a number of industrialists, authors and others have visited the school, enhancing the provision for our pupils.

We co-operate closely with Menter Cwm Gwendraeth and Castell Howell, forming a very successful partnership in many ways. e.g. co-operating in bid submissions; hosting touring plays; sponsorship for school projects; enhancing the pastoral system of the school and after school activities.

The school also prides itself in the effectiveness of its partnerships with Skillstart and the Education Business Partnership of the area. As a result of this support, high quality courses are provided for the continuing Professional Development of Staff. These enrich the education received by pupils. This is in addition to the week's work experience provided for every pupil in Year 10 and 12. The experience is especially valuable as the vast majority of placements are offered within the local community of the school.

A number of pupils went on the school's visit to Berlin and Krakow (February 2017). For the academic year 2017-2018 a visit to New York and a skiing to Austria are planned.

In the world of Music and Drama, the pupils have had great opportunities to reach the community in different ways. The school's production 'Man Gwyn Man Draw' was outstanding and the school were hugely successful at the Urdd's National Eisteddfod in Bridgend.

It was good to see many of our students participating, and a number of pupils have appeared on stage, screen and the radio this year.

The school's doors are open to the community in many ways. e.g. professional companies are invited to perform plays, the public are invited to the school's performances and concerts and it is good to note that a number of our primary feeder schools take advantage of the opportunity to come to the school from time to time to share our facilities. This pattern is well established by now and further strengthens the secondary/primary partnership which already exists. Additional funding was utilised in order to promote developments. The two existing comprehensive schools and our primary schools plan developments together and we are funded as a family of schools.

The school's bands and singers have made the most of opportunities this year to delight members of the local community. Pupils from the school have also taken part in regular county concerts this year and have received considerable praise.

Each department has forged excellent links with the community and taken advantage of every opportunity to strengthen and extend those links. The school firmly believes in a rounded and full education for our pupils and the part played by the school in the community is a key factor in this.

Our links with local organisations are regularly strengthened and enhanced. It is pleasing to see these developments flourishing and the school is very keen to offer opportunities by opening its doors more frequently to members of the community. The local community use the school's facilities during evenings and weekends. Community Education is flourishing, with local clubs using the facilities to enhance the local provision.

We pride ourselves as a school that we have a very good relationship with the police. We have a liaison officer who visits the school regularly working closely with us in terms of PSE and Pastoral programmes. We receive very good support from the local police especially when dealing with health and safety issues eg parking near school.

Physical Education

The sports facilities continue to enhance the sports provision for both pupils and the local community, while new sports fields are expected to be ready by spring 2018. The school provides extensive opportunities with a full menu of after school activities. Statutory PE lessons are provided for all pupils. Copies of the report on the Department's activities are available from the office.

Measures taken to review/adjust school policies/strategies

The school has prepared, confirmed and introduced new policies during the year.

Pay Policy

A comprehensive policy which means that we comply with statutory requirements.

Lettings Policy

This policy clearly outlines how the school can charge for certain activities. Welsh Government guidelines were followed in forming this policy.

The emphasis regarding strategies

The priorities for 2016/17 were to build upon the success of summer 2016 examination series. The quality of the teaching and learning was the main focus, with senior and middle leaders evaluating and adapting strategies and implementing new plans and ideas accordingly. The school were delighted to see the impact of both long term plans and new initiatives with the publication of the summer 2017 results last August